ERASMUS Policy Statement

The Université Paris Dauphine-PSL (Dauphine) aims to become one of the leading universities in the field of organisation and decision sciences. Our ambition is to create a learning and research environment which promotes academic excellence, creativity, entrepreneurial spirit as well as social responsibility and intercultural awareness. We strive to reach the highest standards in producing scientific knowledge as well as to cultivate our students’ curiosity and open-mindedness, enable them to succeed in different and transnational professional contexts, and make them aware of the societal, ethical and environmental consequences of their actions.

The internationalisation of Dauphine is crucial to realising this ambition. Our internationalisation strategy is centred around five pillars: first, Paris-Dauphine aims to deliver a high-quality education by making internationality part and parcel of the academic curriculum. This means, on the one hand, providing every Dauphine student with the opportunity to take part in an international mobility (by studying abroad or doing an internship). On the other hand, this involves offering study programmes which respond to transnational concerns and the global job market, and which attract bright and talented students from abroad.

Second, Dauphine strives to strengthen its research output through various internationalisation efforts. This involves increasing the number of publications in top international journals, concluding scientific cooperation agreements with foreign universities, promoting the participation of Dauphine faculty in international research projects, and promoting the mobility of Dauphine faculty and doctoral students. We also pursue an internationally oriented recruitment policy that aims to raise the number of foreign research and teaching staff.

Third, Dauphine aims to strengthen its societal impact and relevance by establishing knowledge transfer partnerships with businesses, civil society and the public sector on a local, national and international level. These “two-way exchange partnerships” allow Dauphine to contribute to the improvement of society through expertise, to increase its students’ employability in the non-academic sector, and to raise the quality of its own study programmes and research.

Fourth, Dauphine aims to continually improve its internal organization by promoting the international mobility of its administrative staff. Mobility allows administrative staff to learn about new ideas of how to improve the university’s internal governance structure in order to cope with the demands of an increasingly complex, ever-changing and international environment.
Finally, our University seeks to establish high quality strategic partnerships with foreign universities in the fields of teaching and research. We are open to partnerships in all regions of the world. We select partners which add value to our existing research and teaching portfolio, which allow us to create useful synergies in these fields, which perform well in international rankings and hold reputable accreditations, and which provide quality host services to foreign students.

The University Paris Dauphine-PSL has pursued these objectives through a variety of measures. The university has internationalised the curricula of its study programmes by establishing about 190 bilateral exchange programmes within and outside the Erasmus framework, 29 international double degrees at the undergraduate and postgraduate level, 28 degrees with an integrated semester abroad, and about 20 executive education programmes in cooperation with foreign partners. Dauphine has also created two offshore campuses (in Tunis and London), where the students pursue full courses of study or spend parts of their degrees. Moreover, Paris-Dauphine has furthered the internationalisation of its study programmes by starting to develop several English tracks and by holding the EQUIS accreditation since 2009. Our efforts to increase international student mobility are backed up by the Dauphine Foundation, which offers scholarships in order to widen access to mobility programmes.

Dauphine has managed to improve the quality of its research through the involvement of Dauphine faculty in international research projects, some of which are funded by the European commission’s FP7 programme. As a member of Université Paris Sciences Lettres (PSL), Dauphine participates in several joint research collaborations which PSL has established with some of the most prestigious universities in the world.

Besides PSL, Dauphine is part of the Social Impact and Global Management Alliance (SIGMA). We use both PSL and SIGMA to develop more targeted and developed forms of cooperation in the fields of research and teaching in the future (for instance, double degrees). These activities could be financed under Key Action 2 of the Erasmus+ programme.

Dauphine has managed to strengthen its societal impact and relevance by creating close ties with the world of international business. Dauphine’s House of Finance, which was founded in 2015, aims to foster the exchange between academia and international finance and to increase the employability of Dauphine graduates. In addition, the Dauphine Incubator, which is present on the Paris and London campuses, supports Dauphine students who want to develop start-ups by providing offices, tailored advice as well as an international network.

Finally, Dauphine promotes administrative and teaching staff mobility with a view to adapting its internal organization and facilitating the communication processes with its international partners. Dauphine administrative staff participate regularly in international staff weeks in the framework of the Erasmus+ programme.
By implementing these measures, Paris-Dauphine aims to:

- increase the number of Dauphine students taking part in an international mobility
- create study programmes which provide a unique value-added, respond to the needs of students from different contexts and give them excellent career opportunities on a globalized job market
- produce research of the highest standard through joint international collaborations
- increase its societal impact and relevance through knowledge transfer partnerships or knowledge alliances with the non-academic sector
- adapt its organization to a complex international environment and facilitate communication processes with its international partners