Erasmus Policy Statement

Université Dauphine-PSL’s participation in the Erasmus+ programme is crucial to realising its internationalisation strategy in several respects.

Erasmus+ will help Dauphine achieve its goal of fully internationalising its curricula and providing every student with the opportunity to participate in a mobility programme as part of their course of study. Currently, 70% of a third-year undergraduate cohort participate in a mobility abroad every year. Dauphine’s goal is to use Erasmus+ to provide all of its students with a mobility experience. In particular, the university aims to increase the number of mobility opportunities for outgoing students in disciplines and courses currently underrepresented in its study abroad programmes (i.e. mathematics, computing, law, master and doctoral students). The university also aims to increase the number of structured mobility opportunities such as double degrees.

Erasmus+ will also enable Dauphine to diversify, strengthen and improve the quality of its mobility programmes, thereby providing the students with a valuable international experience:

- by providing a high number of simple exchange opportunities that complement the university’s structured mobility programmes (such as double degrees, dual competencies programmes and offshore semesters).
- by awarding Erasmus+ scholarships to Dauphine students who take double degrees with European partner universities.
- by developing Erasmus+ exchange mobilities that focus on the acquisition of skills and knowledge in two study fields in a transnational context (“dual competencies approach”). In particular, Dauphine aims to increase the number of mobility opportunities that combine the study fields of management, economics, mathematics, computing and artificial intelligence.

By increasing the number of incoming exchange students and vising faculty, Erasmus+ will contribute to realising Dauphine’s ambition of internationalising its study programmes and creating an internationally attractive campus where people from different cultural contexts successfully interact and work together, and where students and staff gain a valuable intercultural experience.

Taking part in the Erasmus+ programme will enable Dauphine to increase the number of mobility opportunities for academic staff in order to help them gain international teaching experience and build research networks. Increasing the number of visiting faculty will also raise Dauphine’s international academic profile.

Participating in Erasmus+ Key 2 actions such as the GrEnFln project will further advance Dauphine’s objective of providing a high-quality education for professionals across the globe in the field of Corporate Social Responsibility, and of increasing its impact in fields that are relevant to society.

Finally, the Erasmus+ programme will enable Dauphine to continue adapting its teaching environment and institutional structure to a globalized context of higher education:

- Erasmus+ mobility opportunities will allow Dauphine’s administrative staff to develop intercultural skills, broaden their perspective and acquire good practices from different contexts.
- Increasing the number of incoming Erasmus+ exchange students will help Dauphine to internationalise the curriculum and further adapt its administrative support infrastructure to these students’ needs.
- The digitization of the Erasmus+ mobility management will significantly facilitate the communication and interaction between the different divisions within Dauphine’s International Affairs Office, and make the setting up and management of mobility projects run more smoothly.
• The participation in Erasmus+ Key 2 actions such as the GrEnFlIn project will further enhance Dauphine’s institutional capacity to manage complex teaching and research projects in a transnational context.

By participating in the Erasmus+ programme, Dauphine will also implement several actions that will contribute towards building a *European Education Area*:

• Dauphine will develop Erasmus+ mobility opportunities that support the acquisition of key competencies such as social responsibility, IT skills, entrepreneurship and innovation, and that enhance student employability.

• Dauphine will promote the foreign language skills of incoming and outgoing students:
  - through compulsory and optional foreign language modules for outgoing students, which cover several languages and are fully integrated into Dauphine’s study programmes.
  - by becoming an ETS-authorised centre allowing outgoing students to take the TOEFL exam on the Paris campus.
  - through an extensive offer of free “French as a Foreign language classes” for incoming exchange students.

• Dauphine will reinforce its intra-institutional coordination mechanism to facilitate the automatic recognition of all credits earned abroad.

Dauphine will use Erasmus+ to attempt to provide every of its students with a mobility opportunity, hence making studying abroad the norm.