



Course Title	Pop Art
Course Level	L3-M1 Graduate & Undergraduate
Domain	English language class - Art History
Language	English
Nb. Face to Face Hours	36 (3hrs. sessions)
E-learning Support	Mycourse yes
ECTS	6

Course Title

Pop Art

Professor

Béatrice Trotignon

Contact Information

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Language

English

Overview

The course focuses on the emergence and development of the Pop Art movement (1950s to 1970s) in the United Kingdom and the United States, giving background on the historical and aesthetic contexts such as the dominant art movements or social changes of the times. It will explore a selection of Pop artworks that focused on the new consumer society and its media, and used them as their subject. The materials, techniques and formal styles of their creations will be analyzed. Whether the artists chose to celebrate or criticize their newfound muse will be discussed. The course will also look at the art production associated to the Pop Art movement in other countries than the United Kingdom and the United States, as recent exhibitions (*The World Goes Pop* at The Tate Modern, or *International Pop* at the Walker Art Center) have shown a less canonized approach to Pop Art. Finally, "Pop Art" understood in its larger meaning of "Pop Culture" will allow for a brief introduction to "Pop architecture" (Archigram, for instance), or cult movies drawing on pop imagery (*Barbarella* for instance).

Prerequisites

An intermediate level in English proficiency is recommended.

Course Objectives

The course aims at giving keys to understanding the emergence of the Pop Art movement and its interaction with culture and society, providing students with knowledge about artists and art history in general. The course aims at enriching students' writing and speaking skills by focusing on the expression of argumentation and value judgment in an informed and critical way. The course also aims at developing students' creative skills through a visual project at the end of the semester.

Learning Outcomes

By the end of the course, students should have acquired in-depth knowledge about the Pop Art movement and many of its leading artists. They should be able to set its emergence in the context of other art movements or trends. Improving students' ability to describe and comment on artworks in an informed, critical way is promoted throughout the course, whether orally or in writing through class presentations and essays. A group visit to a museum and / or art gallery will enhance students' understanding of the role of these institutions.

Mode of Assessment

Class mark 50%: Oral presentations, a written class test on specific artworks, and active class participation. (More details given in class on the relative share in the marking of these various activities).

Final exam: 50%

Course Schedule

1	The origins of Pop Art - The Independent Group (Richard Hamilton - Eduardo Paolozzi) - British Pop
2	Background on Abstract Expressionism in the US - Transition to Pop Art: Jasper Johns and Robert Rauschenberg (Combines). Background on Dada and Marcel Duchamp
3	Happenings - Claes Oldenburg - Jim Dine
4	Tom Wesselmann (Still Lifes - Nudes) - James Rosenquist
5	Andy Warhol
6	Andy Warhol - Rauschenberg's silkscreens.
7	Museum Visit (the content order of classes 5, 6, 7, 8 may vary depending on the setting of the date of the museum visit: more information will be given at the beginning of the semester)

8	Robert Indiana - Written class test (more information given in class)
9	Roy Lichtenstein - George Segal - (Duane Hanson)
10	Pop Art in California: Wayne Thiebaud - Mel Ramos - Ed Ruscha - Allan D'Arcangelo
11	Nouveau Réalisme in France - Global Pop - Pop culture: Archigram / <i>Barbarella</i>
12	Final Exam

Bibliography

Texts by art critics and interviews of artists will be given in class or through MyCourse. A bibliography on Andy Warhol and on the Pop Art movement will be given through MyCourse, along with the address of the public libraries in Paris that hold the books.

MyCourse

This course is on MyCourse : **Yes**

Grading

The numerical grade distribution will dictate the final grade.

Class participation: Active class participation – this is what makes classes lively and instructive. Come on time and prepared. Class participation is based on quality of comments, not quantity.

Exam policy: In the exam, students will not be allowed to bring any document (except if allowed by the lecturer). Unexcused absences from exams or failure to submit cases will result in zero grades in the calculation of numerical averages. Exams are collected at the end of examination periods.

Academic integrity

Be aware of the rules in Université Paris Dauphine about plagiarism and cheating during exams. All work turned in for this course must be your own work, or that of your own group. Working as part of a group implies that you are an active participant and fully contributed to the output produced by that group.