



Course Title	Development Economics
Course Level	Undergraduate
Domain	Economics
Language	English
Nb. Face to Face Hours	36 (3hrs. sessions)
E-learning Support	Mycourse yes
ECTS	6

Course Title

Development Economics

Professor

Marta Menéndez

Contact Information

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Language

English

Overview

This course will cover both macroeconomic and microeconomic approaches to development economics, though more emphasis will be put on micro theories and econometric evidence. Topics that will be discussed include: the meaning and measurement of economic development, growth theories, poverty and income distribution, fertility and population growth, education, health and nutrition, agriculture and land markets, labor and migration, the role of geography and institutions. Selected papers within these topics are chosen to highlight the methodologies that development economists use to study these questions. Thus, the course will focus on both the question to be answered and methodological approaches.

Prerequisites

None.

Course Objectives

The objective of this course is to provide an introduction to development economics, a subject that deals with the economic transformation of developing countries. Using economic theories and their applications, the goal is to provide a broad overview of the different topics that

development economists work on, and a good understanding of the challenges that developing countries face in their process of social and economic transformation. The course is not intended to be an exhaustive survey of all the relevant issues in development economics but will cover a large array of themes.

Learning Outcomes

- Understand some basic theories and empirical approaches that are frequently used in development economics.
- Analyze empirical evidence on the patterns of economic development.
- Read critically the journal literature in the area of economic development.

Mode of Assessment

The course consists of lectures, computer applications and student presentations of selected articles. Active participation by the course participants is expected throughout the course. The final grade will be based on: 50% for the continuous assessment (based on students' presentations of articles and discussions of tutorial problem sets) + 50% for the final exam.

Course Schedule

The presented schedule is approximate and subject to small changes, according to number of students enrolled.

1	Introduction: What is development ? Indicators and issues
2	History of thought in Development Economics
3	Impact Evaluation of Development Policies and Programs
4	Practice Session on impact evaluation methods
5	Explaining Economic Growth
6	Poverty and Vulnerability
7	Inequality and Equity
8	Practice Session on growth, poverty and inequality measurement
9	Population and Development + students' presentations
10	Agriculture and Land + students' presentations
11	Labor and Migration + students' presentations
12	Institutions and Development + students' presentations

Bibliography

- "Development Economics: Theory and Practice", De Janvry, A. and Sadoulet E. Routledge, 2016.
- "Development Economics", D. Ray, Princeton University Press, 1998.
- "Economic Development", Todaro, M. P. and S. C. Smith, The Addison-Wesley Series in Economics, Pearson Education, 2015.

- "Understanding Poverty", A. Banerjee, R. Benabou, and D. Mookherjee, editors, Oxford University Press: March 2006.

- Additional readings, by chapter: provided through intranet.

MyCourse

This course is on MyCourse : **Yes**

Grading

The numerical grade distribution will dictate the final grade.

Class participation: Active class participation – this is what makes classes lively and instructive. Come on time and prepared. Class participation is based on quality of comments, not quantity.

Exam policy: In the exam, students will not be allowed to bring any document (except if allowed by the lecturer). Unexcused absences from exams or failure to submit cases will result in zero grades in the calculation of numerical averages. Exams are collected at the end of examination periods.

Academic integrity

Be aware of the rules in Université Paris Dauphine about plagiarism and cheating during exams. All work turned in for this course must be your own work, or that of your own group. Working as part of a group implies that you are an active participant and fully contributed to the output produced by that group.