

## OIELSZ02 – International Business Ethics

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**Professor:** Richard OREN  
**Contact information:**  
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**Department:** International affairs  
**Semesters:** 1 & 2

**Course level:** L3 undergraduate  
**Domain:** Electives  
**Teaching language:** English  
**Number of in-class hours:** 33  
**Number of course sessions:** 10 + Exam  
**ECTS:** 6

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### Course description and objectives

This course was created to grant international students' insight into the responsibilities incumbent to high level decision making. With theoretical learning and practical applications, it is designed to prepare business students to the ethical dimensions of careers in middle or upper management.

Students are called upon to set their own learning objectives, as well as skill development goals. They will be expected to harness abstract concepts and apply them to practical business contexts. Teaching is through thematic lectures, focused class discussions and simulated case study debate.

This course was especially designed as an accelerated learning platform for students destining themselves for a career in upper management or higher responsibilities in other fields, seeking to gain a personal understanding of the concepts and logics underpinning ethical business practices. Students will gain theoretical insight into ethical philosophies and correlate these with relevant managerial imperatives in business decisions. They will also develop a professional skill-set with ethical value orientations and a prioritization of decision parameters. This will help them better define their own ethical management style, expressing vision and a unique leadership philosophy.

### Prerequisites

International students are expected to have an initial awareness of ethics in the field of business, and to be at minimum at the stage of problem finding, with respect the place of ethics in society at large, as well as in business and commerce. They aim to actively develop their understanding of ethics in management philosophy and hone their ethical business decision-making skills. They agree to participate in class debates and conduct independent research on a specific ethical topic.

### Learning outcomes

Students will have the opportunity to deepen their intellectual understanding of ethics, and its growing role in business organizations. They will acquire the ability to assess ethical values at work within management decisions and analyze their empowerment in business methodologies. The more advanced achievers will structure key values into the business process, and creatively combine vital organizational goals with clear ethical orientations. Most students will gain a broad understanding of the stakes of ethics in international business, and be better able to contribute responsibly to achieving future employers' objectives in a distinctly ethical managerial capacity.

### Assignments and grading

Required case study preparation, class discussion participation and independent research.

Graded 50% for collaborative group presentations and 50% for the individual final exam.

The numerical grade distribution will dictate the final grade. The passing grade for a course is 10/20.

**Class participation:** Active class participation – this is what makes classes lively and instructive. Come on time and prepared. Class participation is based on quality of comments, not quantity.

**Exam policy:** In the exam, students will not be allowed to bring any document (except if allowed by the lecturer). Unexcused absences from exams or failure to submit cases will result in zero grades in the calculation of numerical averages. Exams are collected at the end of examination periods.

## Course structure

Session	Topic
1	
2	
3	
4	
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10	
11	Final Exam

## Bibliography

A Defence of Philosophical Business Ethics. Roger Crisp - 2003 - In William H. Shaw (ed.), Ethics at Work: Basic Readings in Business Ethics, Oxford University Press. Pp. 9–25

Beyond Empiricism: Realizing the Ethical Mission of Management. Julian Friedland - 2012 - Business and Society Review 117 (3):329-356

Institutionalization of Organizational Ethics Through Transformational Leadership. Dawn S. Carlson & Pamela L. Perrewe - 1995 - Journal of Business Ethics 14 (10):829-838.

The Sound of Silence – A Space for Morality? The Role of Solitude for Ethical Decision Making. Kleio Akrivou, Dimitrios Bourantas, Shenjiang Mo & Evi Papalois - 2011 - Journal of Business Ethics 102 (1):119-133.

Responsible Leadership in Global Business: A New Approach to Leadership and its Multi-Level Outcomes. [REVIEW] Christian Voegtlin, Moritz Patzer & Andreas Georg Scherer - 2012 - Journal of Business Ethics 105 (1):1-16.

Real Corporate Responsibility.  
Eric Palmer - 2004 - In John Hooker & Peter Madsen (eds.), International Corporate Responsibility Series. Carnegie Mellon University Press. pp. 69-84

Value Maximization, Stakeholder Theory, and the Corporate Objective Function. Michael C. Jensen - 2002 - Business Ethics Quarterly 12 (2):235-256

Innovation and Ethics, Ethical Considerations in the Innovation Business. Yves Fassin - 2000 - Journal of Business Ethics 27 (1-2):193-203

A Right to Work and Fair Conditions of Employment. Kory Schaff - 2017 - In Fair Work: Ethics, Social Policy, Globalization. London: Rowman and Littlefield, Intl. pp. 41-55

Comparing Ethical Ideologies Across Cultures. Catherine N. Axinn, M. Elizabeth Blair, Alla Heorhiadi & Sharon V. Thach - 2004 -  
Journal of Business Ethics 54 (2):103-119

## Lecturer's biography

Richard OREN - American & French nationalities Teacher at Paris-Dauphine PSL, University of Paris VIII, ENSTA Paris-Tech

Academic background in Business Administration, Political Economics, Applied Economics, Management Controls & Finance, Business Systems and Organizational AI Architecture. Extensive Teaching Experience in various fields.

Professional Background in Field Management, Project Engineering, Management Methods, Corporate Restructuring, Business Systems, Software Design, Executive Information Systems, Group Information Systems, Bilingual Journalism, Social Service Advocacy and Labor Relations.

## Moodle

This course is on Moodle: **no**

## Academic integrity

Be aware of the rules in Université Paris Dauphine about plagiarism and cheating during exams. All work turned in for this course must be your own work, or that of your own group. Working as part of a group implies that you are an active participant and fully contributed to the output produced by that group.